INDEX

Volume Thirty (1984)

Issue 1	1–102
Issue 2	103–226
Issue 3	227–320
Issue 4	321–433

ANTONUCCI, TONI C. *See* LEVITT, MARY J.
AUGUST, WILLIAM, & CHARREN, PEGGY. Finding the public in consumer research: A reply to Ward. 261–264.

BATES, JOHN E., & BAYLES, KATHRYN. Objective and subjective components in mothers' perceptions of their children from age 6 months to 3 years. 111–130.
BAYLES, KATHRYN. *See* BATES, JOHN E.
BEARISON, DAVID J. *See* BLOTNER, ROBERTA.
BJORKLUND, DAVID J. *See* SAARNIO, DAVID.
BLOTNER, ROBERTA, & BEARISON, DAVID J. Developmental consistencies in socio-moral knowledge: Justice reasoning and altruistic behavior. 349–367.
BOOKS RECEIVED. 429–430.
BOUDREAULT, MAURICE. *See* MAZIADE, MICHEL.
BRADLEY, ROBERT H., CASEY, PATRICK M. & WORTHAM, BETTY. Home environments of low SES nonorganic failure-to-thrive infants. 393–402.
BRETHERTON, INGE. Social referencing and the interfacing of minds: A commentary on the views of Feinman and Campos. 419–427.

CAPÉRAÀ, PHILIPPE. *See* MAZIADE, MICHEL.
CASEY, PATRICK M. *See* BRADLEY, ROBERT H.
CHARREN, PEGGY. *See* AUGUST, WILLIAM.
CIOTTONE, ROBERT. *See* QUIRK, MARK.
CLARK, M. CHERIE. *See* LEVITT, MARY J.
CONSULTING EDITORS. Issue 3; Issue 4.
CORTESE, ANTHONY J. Standard issue scoring of moral reasoning: A critique. 227–246.
CÔTÉ, ROBERT. *See* MAZIADE, MICHEL.

DANIELS, DENISE. *See* PLOMIN, ROBERT.

FIVUSH, ROBYN, HUDSON, JUDITH, & NELSON, KATHERINE. Children's long-term memory for a novel event: An exploratory study. 303–316.

GOLDING, GAIL. *See* PRATT, MICHAEL W.

HERMAN, JAMES F., & ROTH,, STEPHEN F. Children's incidental memory for spatial locations in a large-scale environment: Taking a tour down memory lane. 87–102.
HERTZIG, MARGARET E., & MITTLEMAN, MARY. Temperament in low birthweight children. 201–211.
HOGAN, ANNE E. *See* MUNDY, PETER.
HUDSON, JUDITH. *See* FIVUSH, ROBYN.
HUNTER, WILLIAM J. *See* PRATT, MICHAEL W.

JOHNSTON, JUDITH R., & KAMHI, ALAN G. Syntactic and semantic aspects of the utterances of language-impaired children: The same can be less. 65–86.

KAMHI, ALAN G. *See* JOHNSTON, JUDITH R.
KEHRET-WARD, TRUDY. *See* KOURILSKY, MARILYN.
KORN, SAM J. Continuities and discontinuities in difficult/easy temperament: Infancy to young adulthood. 189–199.
KOURILSKY, MARILYN, & KEHRET-WARD, TRUDY. Kindergarteners' attitudes toward distributive justice. 49–64.

LADD,, GARY W. Expanding our view of the child's social world: New territories, new maps, same directions? 317–320.
LERNER, JACQUELINE V. The import of temperament for psychosocial functioning: Tests of a goodness of fit model. 177–188.
LERNER, RICHARD M. *See* WINDLE, MICHAEL.
LEVITT, MARY J., ANTONUCCI, TONI C., & CLARK, M. CHERIE. Object-person permanence and attachment: Another look. 1–10.

MASUR, ELISE FRANK, & RITZ, ELSBETH G. Patterns of gestural, vocal, and verbal imitation performance in infancy. 369–392.
MAZIADE, MICHEL, BOUDREAULT, MAURICE, THIVIERGE, JACQUES, CAPÉRAÀ, PHILIPPE, & CÔTÉ, ROBERT. Infant temperament: SES and gender differences and reliability of measurement in a large Quebec sample. 213–226.
MINAMI, HIROFUMI. *See* QUIRK, MARK.
MITTLEMAN, MARY. *See* HERTZIG, MARGARET E.
MUNDY, PETER, SEIBERT, JEFFREY M., & HOGAN, ANNE E. Relationship between sensorimotor and early communication abilities in developmentally delayed children. 33–48.

NELSON, KATHERINE. *See* FIVUSH, ROBYN.
NOWICKI, STEPHEN, JR. The proactive role for researchers on children's television: A commentary on Ward's study. 265–267.

PETERSON, LIZETTE, & REAVEN, NOAH. Limitations imposed by parents on children's altruism. 269–286.
PIEN, DIANA L. *See* REED, MARJORIE A.
PLOMIN, ROBERT, & DANIELS, DENISE. The interaction between temperament and environment: Methodological considerations. 149–162.

PRATT, MICHAEL W., GOLDING, GAIL, & HUNTER, WILLIAM J. Does morality have a gender? Sex, sex role, and moral judgment relationships across the adult lifespan. 321–340.

QUIRK, MARK, SEXTON, MIRIAM, CIOTTONE, ROBERT, MINAMI, HIROFUMI, & WAPNER, SEYMOUR. Values held by mothers for handicapped and nonhandicapped preschoolers. 403–418.

REAVEN, NOAH. *See* PETERSON, LIZETTE.
REED, MARJORIE A., PIEN, DIANA L., & ROTHBART, MARY K. Inhibitory self-control in preschool children. 131–147.
RITZ, ELSBETH G. *See* MASUR, ELISE FRANK.
ROCISSANO, LORRAINE, & YATCHMINK, YVETTE. Joint attention in mother-toddler interaction: A study of individual variation. 11–31.
ROTH, STEPHEN F. *See* HERMAN, JAMES F.
ROTHBART, MARY K. *See* REED, MARJORIE A.

SAARNIO, DAVID A., & BJORKLUND, DAVID F. Children's memory for objects in self-generated scenes. 287–301.
SEIBERT, JEFFREY M. *See* MUNDY, PETER.
SEXTON, MIRIAM. *See* QUIRK, MARK.
SMETANA, JUDITH, G. Morality and gender: A commentary on Pratt, Golding, and Hunter. 341–348.

THIVIERGE, JACQUES. *See* MAZIADE, MICHEL.
THOMAS, ALEXANDER. Temperament research: Where we are, where we are going. 103–109.

WAPNER, SEYMOUR. *See* QUIRK, MARK.
WARD, THOMAS B. Opinions on television advertising to children: A content analysis of letters to the Federal Trade Commission. 247–259.
WINDLE, MICHAEL, & LERNER, RICHARD M. The role of temperament in dating relationships among young adults. 163–175.
WORTHAM, BETTY. *See* BRADLEY, ROBERT H.

YATCHMINK, YVETTE. *See* ROCISSANO, LORRAINE.